

## Cambridge Jt. District #432

Washington County

P.O. Box 39, Cambridge, ID. 83610

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Dr. Gregory Cox, Superintendent

### District Characteristics 1996-97

Fall Enrollment 1996-97	299	Special Education:	
Average Daily Attendance	289	Special Education Students	36
State Ranking per ADA	88	Gifted and Talented Students	3
Number of Schools (sites):		Number of LEP Students	0
Elementary	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation	75%
Number of Schools:		% Free and Reduced Meals	31%
Accredited	2	Average Lunch Price - Elementary	\$0.85
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.10
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	136
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	30		
Other Completions*	0		

\* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

### Superintendent's Highlights

The 1996-97 school year will be remembered as the year that many programs were reviewed and the Quality Schools movement and Willard Daggett were selected to guide the implementation of school reform and improvement. The school board doubled its allocation for instructional improvement in order to provide staff and community members the opportunities to study and visit improvement programs. Upon selection of that noted above, the board allocated monies for books, instructional materials, credits and instruction.

The 1996-97 school year will also be noted as the time when community members were fully included in ground floor preparation for running a new bond issue.

### Progress Towards Meeting District Goals

#### 1996-97 Goals

#### Progress

**Buildings** - Develop long term plan for building needs and address current building concerns.

A building committee made up of community members has been working throughout the spring. They went through the formal presentation process of selecting an architect. They have had meetings with various community groups to ascertain their perceptions of the district's needs. A fiscal agent has been selected. Various drawings are being developed to further discussion of what and where.

**Visioning** - Develop long range vision of where we want to be and where we are heading in order to enhance the preparation of today's students for tomorrow's world.

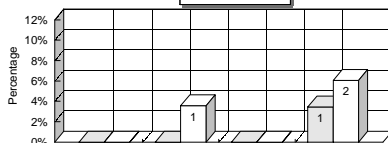
A vision committee composed of community members and school staff have met to select a direction and program to guide school improvement. The committee has selected the Quality Schools movement with its material to guide the district's improvement process. Such other programs as Core Knowledge for K-8, School-to-Work, Daggett, and learning styles were selected to enhance and build a 21st Century school program. The board has provided additional full-day in services and college credit as a part of the professional development program to study and implement these programs during the coming year.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	53.59%	45.39%	98.98%
Black	0.00%	0.00%	0.00%
Hispanic	0.34%	0.00%	0.34%
Nat. Amer.	0.34%	0.34%	0.68%
Asian	0.00%	0.00%	0.00%
Total	54.27%	45.73%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	0.00%	0.00%	0.00%	3.45%
96-97	0.00%	3.57%	0.00%	6.06%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1996-97

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$224,399	13.58%	\$234,846	12.43%
Other Sources	38,975	2.36%	93,902	4.97%
State	1,388,452	84.06%	1,413,808	74.86%
Federal	0	0.00%	146,097	7.74%
Total	\$1,651,826	100.00%	\$1,888,653	100.00%

### Supplemental Information:

Property Tax Replacement	\$70,807
Lottery Revenues	\$12,804
Technology Grant	\$30,363

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$962,350	60.33%		
M & O Support Programs	632,718	39.67%		
M & O Other	0	0.00%		
Total M & O	\$1,595,068	100.00%	\$5,512	30
Total ALL Funds	\$1,859,041	100.00%	\$6,424	51

### Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$78,128,703	\$269,977	32
Total M & O Levy	0.002803823		100
Total School Levy	0.002925417		107

## Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	10.20	12	Beginning Salary on Schedule	\$19,715
Secondary Teachers	11.40	14	Highest Salary on Schedule	\$39,678
Administrators	2.14	135	Average Elementary Teacher's Salary	\$29,676 59
Other Certified Staff	2.56	113	Average Secondary Teacher's Salary	\$31,066 36
Total Certified Staff	26.30	11	Superintendent's Salary	\$57,600 82
Total Non-Certified Staff	10.65	27		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.

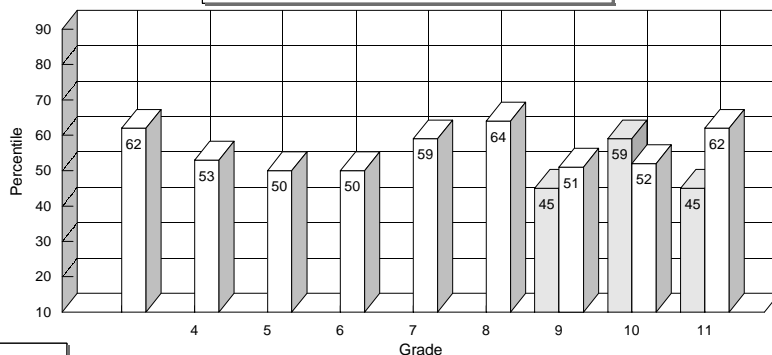


## Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

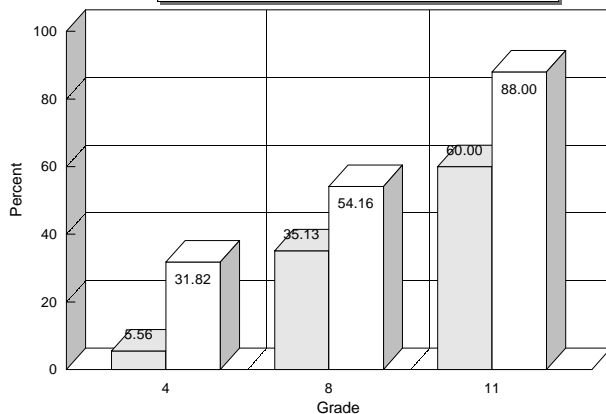
### Standard Testing Results

ITBS and TAP



### Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,